

FRANCES M. IHLE

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The College of Saint Rose

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EDUCATION

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|-------|---|------|
| Ph.D. | The University of Kansas—Lawrence Major: Special Education | 2011 |
| M.Ed. | University of Minnesota—Twin Cities Major: Special Education | 1998 |
| B.S. | University of Wisconsin—Madison Major: Economics | 1994 |

PROFESSIONAL EXPERIENCE

HIGHER EDUCATION TEACHING: PUBLICATIONS AND PRESENTATIONS

The College of Saint Rose; School of Education
Assistant Professor of Literacy and Special Education
Fall 2011-Present

- ◆ Harris, M. & Ihle, F. M. (2015). *SIM for Preservice Educators in Higher Education*. Presentation at the International Strategic Instruction Model Conference, Lawrence, Kansas.
- ◆ Faggella-Luby, M., Harris, M., Ihle, F. M., & Rademacher, J. (2013). *SIM for Preservice Educators in Higher Education*. Presentation at the International Strategic Instruction Model Conference, Lawrence, Kansas.
- ◆ Kennedy, M. J., & Ihle, F. M. (2012). The Old Man and the Sea: Navigating the Gulf between Special Educators and the Content Area Classroom. *Learning Disabilities Research & Practice*, 27(1), 44-54.

Haskell Indian Nations University; School of Education
Lead Co-Instructor
2010
Course Taught: Psychology in Education

University of Kansas; School of Education

Instructor and Practicum Supervisor

2009-2010

Courses Taught: 21st Century Learning Strategies; Managing College in the Information Age; Advanced

RESEARCH: PUBLICATIONS AND PRESENTATIONS

Practicum with Exceptional Children (LD/MR/ED)

Scholars and Artists Grant Recipient (2013-2014)—*Language Pattern Instruction: Confirming the Effects of the Text Pattern Strategy*, The College of Saint Rose, Albany, New York.

- ◆ Ihle, F. M. (2015). *Understanding Academic Language*. Presentation at the International Strategic Instruction Model Conference, Lawrence, Kansas.
- ◆ Ihle, F. M. (2014). *Understanding academic language*. Lawrence, KS: The University of Kansas Center for Research on Learning.
- ◆ Ihle, F. M. & Motzel, M. A. (2013). *The Text Pattern Strategy*. Presentation at the International Strategic Instruction Model Conference, Lawrence, Kansas.

Co-Principal Investigator (2012-2016)—*Project ASPIRE: Adolescence Special Education Preparation for Inclusive and Reflective Educators*, Grant # H325T100016, The College of Saint Rose, Albany, New York.

- ◆ Ihle, F.M. & Jones, S.L. (2015). *College Reading Educators Featured Session: Redesigning a Teacher Education Program for Adolescents*. Presentation at the New York State Reading Association (NYSRA) Conference, Saratoga, New York.
- ◆ Mitchem, K., Kossar, K., Ihle, F. M., Soodak, L., & Wiener, R. (2014). *Increasing Our Impact: Effective Practices in Personnel Preparation and Professional Development*. Presentation at the annual meeting of the Council for Exceptional Children; Philadelphia, Pennsylvania.
- ◆ Ihle, F. M. & Pieper, E. (2013). *Project ASPIRE: Redesigning a Teacher Education Program for Secondary Students with Disabilities*. Poster Session at the Office of Special Education Programs Project Director's Conference, Washington D. C.
- ◆ Ihle, F. M. & McLane, M. T. (2013). *Project ASPIRE: Redesigning a Teacher Education Program for Secondary Students with Disabilities*. Poster Session at the annual meeting of the Council for Exceptional Children; San Antonio, Texas.
- ◆ May, D., Domaracki, J., Lee, V., Wiener, R., Pieper, E., McLane, M., & Ihle, F. (2012). *Using Evidence Based Resources to Educate Effective Teachers: Lessons from 325T Grants*. Presentation at the New York State Association of Teacher Educators (NYSATE) and New York Association of Colleges for Teacher Education (NYACTE) Annual Conference, Albany, New York.
- ◆ Pieper, E., & Ihle, F. M., (2012). *Project ASPIRE: Developing Field Based Partnerships Between College Faculty and 7-12 Public School Based Administrators and Classroom Teachers*. Poster

Session at the Office of Special Education Programs Project Director's Conference, Washington D. C.

- ◆ Ihle, F. M. (2012). *Project ASPIRE: Adolescence Special Education Preparation for Inclusive and Reflective Educators*. Poster Session at the International Strategic Instruction Model Conference, Lawrence, Kansas.

Doctoral Fellow (2007-2011)—*Developing Leaders to Ensure the Academic Success of Students with Disabilities in Secondary Schools, Grant #H325D060053*, Principal Investigator, Donald Deshler, The University of Kansas Center for Research on Learning, Lawrence, Kansas.

Literacy

- ◆ Deshler, D. D., Ihle, F. M., Mark, C. M., Pollitt, D. P., & Kennedy, M. J. (2012). Literacy and Learning. In N. M. Seel (Ed.), *Encyclopedia of the Sciences of Learning*. (Part 12; pp. 2062-2064). New York: Springer.
- ◆ Deshler, D. D., Kennedy, M. J., Mitchell, B. B., Novosel, L. C. & Ihle, F. M. (2012). Content Area Learning. In N. M. Seel (Ed.), *Encyclopedia of the Sciences of Learning*. (Part 3; pp. 787-790). New York: Springer.
- ◆ Deshler, D. D., Hock, M. F., Ihle, F. M., & Mark, C. A. (2010). Designing and Conducting Literacy Intervention Research. In M. L. Kamil, P. D. Pearson, E. B. Moje & P. Afflerbach (Eds). *Handbook of Reading Research* (Vol. IV; pp. 66-83). Mahwah, NJ: Lawrence Erlbaum Associates.
- ◆ Shanahan, T., Deshler, D. D., Faggella-Luby, M. N., Ihle, F. M., & Tralli, R. (2010). *SIM and Literacy*. Presentation at the International Strategic Instruction Model Conference, Lawrence, Kansas.
- ◆ Mitchell, B. B. & Ihle, F. M. (2008, November). *Town Mouse, Country Mouse: Culturally Relevant Approaches to Teaching the Sentence Writing Strategy*. Annual Conference of the Teacher Education Division of the Council for Exceptional Children. Dallas, Texas.
- ◆ Ihle, F. M. (2008, July). *Book review of Culture, Literacy, and Learning: Blooming in the Midst of the Whirlwind by Carol D. Lee*. Kaleidoscope Session at the International Strategic Instruction Model Conference. Lawrence, Kansas.
- ◆ Lenz, B. K., Ihle, F. M., & Mitchell, B. B. (2008, May). *Emerging Practices, Programs, and Approaches Related to Teaching Struggling Adolescents*. The University of Kansas Department of Special Education 50th Anniversary Professional Development Day. Lawrence, Kansas.

Academic Language

- ◆ Ihle, F. M. (2011). *Using language knowledge to comprehend academic discourse* (Doctoral dissertation). Available from ProQuest LLC. (UMI Number: 3454511)
- ◆ Ihle, F. M. (2011). *Fundamentals in Understanding Text Patterns: A Literacy Intervention Grounded in Language Principles*. Poster Session at the International Strategic Instruction Model Conference, Lawrence, Kansas.
- ◆ Ihle, F. M. (2010). *Understanding (and addressing) the Mismatch Between Struggling Adolescent Learners and Discipline Specific Text Demands*. Poster Session at the Twentieth Annual Meeting of the Society for Text & Discourse, Chicago, Illinois.
- ◆ Ihle, F. M. (2010). *Language Patterns in Academic Texts*. Presentation at the International Strategic Instruction Model Conference, Lawrence, Kansas.
- ◆ Kennedy, M. J., Pollitt, D. T., & Ihle, F. M. (2010, April). *Teaching & Inspiring Secondary Teachers to Use Discipline-specific Comprehension Strategies with Struggling Adolescents*. Poster Session at the annual meeting of the Council for Exceptional

Children; Nashville, Tennessee.

Self-Efficacy

- ◆ Mark, C. A., Ihle, F. M., Pollitt, D. T., & Novosel, L. C. (2010, June). *The Organizing Strategy: A College Readiness Strategy for All Students*. Presentation at the University of Kansas School of Education Conference: Strategies for Educational Improvement: Partnerships for Results. Lawrence, Kansas.
- ◆ Ihle, F. M. & Mark, C. A. (2009, April). *21st Century Learning Strategies: A College Management Class*. Presentation at the University of Kansas Professionals for Disability Student Research Conference. Lawrence, Kansas.
- ◆ Ihle, F. M., Mark, C. A., & Pollitt, D. T. (2008, October). *Simulating the College Experience: A Summer Institute for LD Students*. Poster Session at the International Conference on Learning Disabilities. Kansas City, Missouri.
- ◆ Ihle, F. M., Pollitt, D. T., & Mark, C. A. (2008, July). *Simulating the College Experience: A Semester Long Class for Students with Learning Disabilities*. Poster Session at the International Strategic Instruction Model Conference. Kansas City, Kansas.
- ◆ Mark, C. A., Ihle, F. M., & Pollitt, D. T. (2008, March). *Simulating the College Experience: A Semester-long Course for LD Students*. Presentation at the University of Kansas Professionals for Disability Student Research Conference. Lawrence, Kansas.

Graduate Research Assistant (2009-2011), Job Corp Vocational Literacy Project, Grant # R305B070129, Principal Investigator, Daryl Mellard, University of Kansas Center for Research on Learning—Division of Adult Studies, Lawrence, Kansas.

- ◆ Mellard, D. F., Graner, P. S., & Ihle, F. M. (2010, June). *A Design Study for Improving Trade Literacy*. Poster presented at the Fifth Annual IES Research Conference: Connecting Research, Policy, and Practice; National Harbor, Maryland.
- ◆ Graner, P. S., & Ihle, F. M. (2010). *The Voyage to Improve Trade Literacy*. Poster Session at the International Strategic Instruction Model Conference, Lawrence, Kansas.
- ◆ Mitchell, B. B. & Ihle, F. M. (2009, July). *SIM Literacy Instruction in Job Corps Trade Programs*. Poster Session at the International Strategic Instruction Model Conference. Lawrence, Kansas.

SECONDARY SCHOOL TEACHING

- 1998-2007 Special Education Teacher, Minneapolis Public Schools, Minneapolis, Minnesota.
- ◆ Special Education Department Co-chair
 - ◆ POHI (physical and other health impairments) Program Coordinator
 - ◆ Schoolwide Literacy Specialist and Reading Coordinator
 - ◆ Professional Development Committee Co-chair

Teaching Certifications

- ◆ Reading Specialist (K-12)
- ◆ Special Education—Physical Health Disabilities (PreK-12)
- ◆ Special Education—Learning Disabilities (K-12)

CONTRACTED (PAID) PROFESSIONAL DEVELOPMENT

- 2011-2012 ◆ Special Education—Emotional Behavioral Disorders (K-12)
The Strategic Instruction Model: Content Enhancement Routines and Learning Strategies. The College of Saint Rose, Albany, NY.
 - ◆ *Vocabulary LINCing Routine*
 - ◆ *The Self-questioning Strategy*
 - ◆ *Content Enhancement Overview*
 - ◆ *Unit Organizer Routine*
 - ◆ *Concept Mastery Routine*
 - ◆ *Concept Comparison Routine*
 - ◆ *Framing Routine*
 - ◆ *The Visual Imagery Strategy*
 - ◆ *The Paraphrasing Strategy*
 - ◆ *Course Organizer Routine*
 - ◆ *Learning Strategies Overview*
 - ◆ *Proficiency in the Sentence Writing Strategy*
 - ◆ *The Paragraph Writing Strategy*
 - ◆ *Recall Enhancement Routine*

- 2009-2010 *SIM 1: Reading and Writing Strategies Institute*. University of Kansas Center for Research on Learning, Lawrence, KS.
 - ◆ *Learning Strategies Overview*
 - ◆ *The Paraphrasing Strategy*
 - ◆ *Fundamentals in the Sentence Writing Strategy*
 - ◆ *Proficiency in the Sentence Writing Strategy*
 - ◆ *The Vocabulary LINC Strategy*
 - ◆ *The Content Literacy Continuum*
 - ◆ *The Word Identification Strategy*

- 2008-2010 *SIM Learning Strategies Sessions*. Independent Consulting. North Kansas City, MO and Omaha, NE
 - ◆ *Learning Strategies Overview*
 - ◆ *The Paraphrasing Strategy*
 - ◆ *Fundamentals in Paraphrasing and Summarizing*
 - ◆ *Proficiency in the Sentence Writing Strategy*
 - ◆ *The Paragraph Writing Strategy*
 - ◆ *The Self-Advocacy Strategy*

- 2000-2007 *Certified Strategic Instruction Model Professional Developer*: Minnesota Department of Education federal award to the states—Special Education
 - ◆ *The Word Identification Strategy*
 - ◆ *The Visual Imagery Strategy*
 - ◆ *The Paraphrasing Strategy*

- ◆ *The Assignment Completion Strategy*
- ◆ *The First-Letter Mnemonic Strategy*
- ◆ *SIM Acquisition Strategies: A Professional Pay Class for the MPS-University 1-2-3 System*
- ◆ *Fundamentals and Proficiency in the Sentence Writing Strategy*
- ◆ *The Paragraph Writing Strategy*
- ◆ *Fundamentals in Theme Writing Strategy*
- ◆ *Course Organizer Routine*
- ◆ *Unit Organizer Routine*
- ◆ *Organizing Together*
- ◆ *Content Literacy for Diverse Classrooms: Teaching Content to All*

SERVICE ACTIVITIES

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| 2012-2016 | Partnerships with inservice teachers: mentoring and supporting the implementation of the Strategic Instruction Model. |
| 2012-2016 | Induction Conference arrangements committee co-chair |
| 2012 & 2014 | New England Educational Research Organization (NEERO) Annual Conference Proposal Reviews |
| 2009 | Special Education Teacher Education Committee (SETEC) member, The University of Kansas, Lawrence, Kansas. |
| 2009 | Work Group Member: The National Academies' Committee on the Learning Sciences: Foundations and Applications to Adolescent and Adult Literacy. |
| 2008 | Local Arrangements Committee, 30 th International Conference on Learning Disabilities, Kansas City, Missouri. |
| 2007-2003 | Student Teacher Supervisor, University of Minnesota; Augsburg College, Learning Disabilities Certification, Minneapolis, Minnesota. |