**KATHLEEN CROWLEY**

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 **EDUCATION**

Ph.D. The University at Albany

M.S. The University at Albany

B.A. Syracuse University

**EMPLOYMENT**

**The College of Saint Rose**

# Professor of Psychology 2001-present

# Interim Dean School of Mathematics and Sciences 2003- 2005

# Interim Dean School of Mathematics and Sciences July 2000-January 2001

* Co-Chair Representative Committee of the Faculty 1999-2001; 2002-2003;

 2006-2007; 2015-present

* Psychology Department Chair 1991- 1993; 1998-2002
* Associate Professor of Psychology with Tenure 1997-2001
* Associate Professor of Psychology with Tenure 1992-1993
* Assistant Professor of Psychology 1986-1992

I have had a wide variety of leadership experiences, including two opportunities to serve as Interim Dean during which time I oversaw the creation of a Professional Science Master’s degree in Computer Science, participated in completing initial accreditation of our Science and Mathematics Adolescence Education programs with NCATE, contributed to the Middle States accreditation process for the College, and implemented enhanced program assessment procedures. Since that time I have had a number of other leadership roles, chairing a variety of governance committees, and I served on a presidential transition team.

**United States Department of State**

* Consultant on International Religious Freedom Reports 2012
* Foreign Affairs Officer, AAAS Science and Technology Policy Fellow 2009-2011

 *Bureau of Democracy, Human Rights, and Labor-South and Central Asia*

I completed this prestigious fellowship during an extended sabbatical. In the position of Foreign Affairs Officer, I monitored and formulated federal government policy to promote human rights throughout the South and Central Asia Region; served as primary editor of Human Rights Reports for India, Bangladesh, Bhutan, Uzbekistan, Turkmenistan, and Tajikistan; provided staff assistance to Assistant Secretary Michael Posner on travel to Turkmenistan and Uzbekistan; and provided staff assistance to Deputy Assistant Secretary Thomas O. Melia at the Organization for Security and Cooperation in Europe (OSCE) preparatory conference in Warsaw, Poland October 2010.

**Excelsior College (formerly Regents College)**

* Consulting Faculty/Adjunct Faculty/Test Developer 1992-Present

I developed the Excelsior (formerly Regents) College ACT‑PEP exams in Lifespan Development and Abnormal Psychology. I began teaching on-line courses in psychology for Excelsior in 2005.

**The University of Hartford**

* Assistant Professor to Associate Professor 1993-1997

I taught graduate (master’s and doctoral level) and undergraduate courses in Clinical Psychology; Lifespan Development; Child Development; Research Methods; Gender Development; Introductory Psychology; and Psychology of Parenting. I served as Director of Psi Chi Honor Society and the Psychology Society; Dean's Task Force on the Status of Women Faculty; Women Studies committee member; Psychology Department Self‑Study Task Force member; Arts and Sciences College Graduate Curriculum Committee member; Undergraduate Honors Committee member; Supervision of Masters and Honors Theses; Undergraduate and Graduate Advising; Department Mission Statement Committee; Coordinator of Annual Psychology Student Conference*. Received Tenure and Promotion to Associate Professor, March 1997.*

**The College of Saint Rose**  1983-1993

* Adjunct Instructor, Assistant Professor (1986), Associate Professor with Tenure (1992)

I taught a wide variety of Undergraduate Psychology courses including Cognitive Psychology, Personality Development, Psychology of Parenting, Introduction to Psychology, and Psychology of Women. I served as Psychology Department Chair (1991‑1993); Member of the Financial Aid Director Search Committee; Undergraduate Academic Committee Member; Academic Standing Committee Member, Member of the Representative Committee of the Faculty, Faculty Search Committee Chair; Chair of the Dean of Mathematics and Sciences Search Committee; Middle States Self‑Study Committee member; Student Advising, Supervision of Special Studies Majors, Course Development, Psychology Club Advisor; Coordinator/advisor for Psi-Chi Honor Society, Women Studies committee member; and (with D. Reittinger) engaged in the development, certification, implementation, and evaluation of the Psychology major (NYSED approval received May, 1990.)

**PUBLICATIONS**

 Crowley, K. (2015). Understanding Uzbek child rearing as a mediating factor in the government's reliance on child forced labor during the annual cotton harvest: A pilot study. In Voyer, B., Boski, P., Denoux, P., Gabrenta, W. & Roland-Lévy, C. (Eds). *Unity, Diversity and Culture* [E-book]. Proceedings of the International Association for Cross-Cultural Psychology.

 United States Department of State Bureau of Democracy, Human Rights, and Labor (2012)*.* Contributing editor, *International Religious Freedom Report for 2011.* <http://www.state.gov/j/drl/rls/irf/2011religiousfreedom/index.htm#wrapper>

United States Department of State Bureau of Democracy, Human Rights, and Labor (2009 and 2010)*.* Contributing editor, *International Human Rights Report for 2009 and 2010.* <http://www.state.gov/j/drl/rls/hrrpt/2009/frontmatter/135935.htm>; <http://www.state.gov/j/drl/rls/hrrpt/2010/frontmatter/154328.htm>

 Strazza, S. & Crowley, K. (October, 2008). Using math placement test scores to enhance undergraduate student success in first year chemistry. *Chemical Educator 13 (5), 326-328*

 Crowley, K. (2008). [Book review]. To market, to market*....PsycCRITIQUES*, *53* (10), no pagination.

 Crowley, K. (2007). [Book review]. Onward Christian parents! *PsycCRITIQUES*, *52 (33),* 2007, no pagination.

 Crowley, K. (2007). [Book review]. The insiders who produce kids' TV. *PsycCRITIQUES, 52* *(30),* no pagination.

Crowley, K. (August, 2006). [Book review]. Where the twain meets: Sex similarities in communication. *PsycCRITIQUES, 51 (34).*

 Crowley-Long, K. (2000). Which approach: The psychology of women or the psychology of gender*? Psychology of Women Quarterly, 24* (4), 378-379.

 Crowley-Long, K. (1998). Making room for many feminisms: The dominance of the liberal political perspective in the psychology of women course. *Psychology of Women Quarterly, 22 (1),* 113-130.

 Crowley-Long, K., Powell, J., & Christensen, C. (1997). Teaching students about research: Classroom poster sessions. *The Clearinghouse: A Journal for Educators, 70 (4),* 202-204.

 Crowley-Long, K. (1995). Resources for teaching about issues of race and class. *The Clearinghouse: A Journal for Educators, 68,* 134-138.

 Crowley-Long, K. & Long, K. J. (1992). Searching for models of fully functioning women. *Women & Therapy, 12*, 213-225.

 Crowley-Long, K. (1992). Integrating the psychology of women into the undergraduate curriculum. *Transformations,* 3, 22-28.

 Reittinger, D. L. & Crowley-Long, K. (1990). When death comes: How children grieve. *American Parents Plus, 1,* 8 & 19.

 Ley, R. & Long, Kathleen. (1988). Distractor similarity effects in tests of discrimination recognition and distractor‑free recognition. *Bulletin of the Psychonomic Society, 26,* 407-409.

 Ley, R. & Long, Kathleen. (1987). A distractor‑free test of recognition and false recognition. *Bulletin of the Psychonomic Society, 25,* 411‑414.

**PRESENTATIONS**

 Crowley, K. (Septermber 30, 2016). Methods of resistance: What to do when SAPP destroys shared governance. *2016 AAUP Shared Governance Conference and Workshops*, Lowes Madison Hotel, Washington, DC.

 Crowley, K. (July 16, 2014). Understanding Uzbek child rearing as a mediating factor in the government's reliance on child forced labor during the annual cotton harvest: A pilot study. *22nd International Congress of the International Association for Cross-Cultural Psychology*, Reims, France.

 Crowley, K. (February, 2014). Of Meth and Men: *Breaking Bad*’s Solution for Synthesizing Old School Masculinity, Bitch! *Southern Humanities Council Conference*, Crown Plaza Richmond Downtown, Richmond, Virginia

 Crowley, K. (May 7, 2013). The mother load: Achieving better work-life balance. *Women@Work Lecture Series.* (Invited Speaker).Colonie, NY.

 Crowley, K. (November 19, 2008). It’s the questions that drive *them:* Engaging college learners in on-line psychology courses. *Association for the Advancement of Computing in Education*, *E-Learning Conference*, Las Vegas, NV.

 Arney, D. C & Crowley, K. (November 16, 2007). Cooperative learning and mass collaboration: Roles and opportunities for civic education. Paper presented at the *32nd t Annual Conference of the Association for Moral Education.* New York, NY.

 Crowley, K. (November 4, 2005). Adventures in creating a culture of integrity: Developing and implementing an honor code. Paper presented at the *31st Annual Conference of the Association for Moral Education.* Cambridge, MA.

Crowley-Long, K. (July 28, 2004). It’s the questions that drive us: Postmodern psychology. Paper presented at *the 112th Annual Convention of the American Psychological Association*, Honolulu, Hawaii.

Crowley-Long, K. & Gross, G. (July 29, 2004). *Crash!* Psychology meets philosophy, social work, and art: Interdisciplinary postmodernism. Poster presented at the *112th Annual Convention of the American Psychological Association*, Honolulu, Hawaii

 Crowley-Long, K. & Smith, K. (August 8, 2000). Psychology goes interdisciplinary: Creating a gender and communication course. Poster presentation at the *108th Annual Convention of the American Psychological Association,* Washington, DC.

 Crowley-Long, K. (August 3, 2000). Teaching about sex and gender from debates. Preconvention workshop presented at *the 108th Annual Convention of the American Psychological Association*, Washington, DC.

 Crowley-Long, K. (September 16, 1998). Struggling with identity: The diaspora of Caribbean national and women’s identity. Paper presented at the *Women’s History Network Conference*, Glasgow, Scotland.

 Crowley-Long, K. & Long, K. J. (June 11, 1998). A glancing blow: The impact of Women’s Studies on Psychology as compared to Political Science. *The National Women’s Studies Association 19th Annual Conference*, Oswego, NY.

 Crowley‑Long, K. (June 14, 1996). Striving to hear other voices: Problems and challenges in research with women of color faced by white researchers. *The National Women's Studies Association 17th Annual Conference,* Saratoga Springs, NY.

 Crowley‑Long, K. (August 12, 1995). All girls' schools, learning disabilities, and self‑esteem. *The 103rd Annual Convention of the American Psychological Association*, New York, NY.

 Crowley‑Long, K. (March 10, 1995). Searching for models of fully‑functioning women of color. *The 20th National Conference of the Association of Women Psychologists*, Indianapolis, IA.

 Crowley‑Long, K. (January 5, 1995). Standardizing term paper evaluations. *The Seventeenth International Institute on the Teaching of Psychology*, St. Petersburg Beach, FL.

 Crowley‑Long, K. (June 30, 1994). Designing and teaching a graduate course in gender development. *The First Annual Teaching Institute at the Conference of the American Psychological Society*, Washington, DC.

 Crowley‑Long, K. (January 3, 1994). Teaching issues of race and class. *The Sixteenth International Institute on the Teaching of Psychology*, St. Petersburg Beach, FL.

 Reittinger, D. & Crowley‑Long, K. (March 18, 1992). The use of student workbooks in introductory psychology. *The 6th Annual Conference on the Teaching of Psychology: Ideas and Innovations*, Ellenville, NY.

 Crowley‑Long, K. (March 14, 1992). Can a white woman teach white students about issues of race? *The New York Women's Studies Association Annual Conference*, Troy, NY.

 Crowley‑Long, K. (August, 1991). The psychology of women as a first course in feminism. *The 99th Annual Convention of the American Psychological Association,* San Francisco, CA.

 Reittinger, D. L. & Crowley‑Long, K. (March, 1991). The use of student presentations in developmental and social psychology classes. *The fifth Annual Conference on the Teaching of Psychology: Ideas and Innovations*, Ellenville, NY.

 Crowley‑Long, K. (March, 1991). Designing and teaching a course on the psychology of women. *The 5th Annual Conference on Teaching of Psychology: Ideas and Innovations*, Ellenville, NY.

 Crowley‑Long, K. (January 5, 1990). Resources for teaching the psychology of women. *The 3rd Annual International Institute on the Teaching of Psychology*, St. Petersburg, FL.

 Crowley‑Long, K. (August, 1989). Sex‑role orientation and self‑esteem in relation to age, life circumstance, and socioeconomic status. Presented at *The 97th Annual Convention of the American Psychological Association,* New Orleans, LA.

 Crowley‑Long, K. (March, 1989). Integrating the psychology of women into the undergraduate psychology curriculum. Presented at *The Third Annual Conference on the Teaching of Psychology: Ideas and Innovations*, Philadelphia, PA.

**PROFESSIONAL ASSOCIATIONS**

American Association for the Advancement of Science

American Association of University Professors, Chapter President

International Psychology Association

Society for the Psychology of Women

Society for Media Psychology

**COMMUNITY SERVICE**

Board Member, Court Appointed Special Advocates for the Children of New York State (2008-2012); Board President, 2009-2011.

**GRANTS, AWARDS, AND HONORS**

Center for Race and Ethnicity (CREST) Residential Fellowship, The College of Saint Rose (2013-2014).

American Association for the Advancement of Science (AAAS) Science and Technology Policy Fellowship (2009-2011) at the U.S. Department of State, Bureau of Democracy, Human Rights, and Labor

Sabbatical (2009-2011), The College of Saint Rose

Representative on a *People to People* Psychology Delegation to Viet Nam and Cambodia, November, 2006.

Council of Graduate Studies/Sloane Foundation *Professional Science Master’s Implementation Grant* (2005) $15,000 (with John Avitabile)

Council of Graduate Studies/Sloane Foundation *Professional Science Master’s Planning Grant* (2004) $6000 (with D. Christopher Arney)

National Science Foundation—SENCER grant for developing problem-based learning science courses (2001) with multiple co-authors. $15,000

The College of Saint Rose Professional Development Grants or reassigned time grants. (1992, 1994, 1998, 2000, 2001, 2002, 2003, 2006, 2007; 2012)

Sabbatical (Spring 2002) The College of Saint Rose

Hartford Consortium for Higher Education Grant (1996-1997)

 "Film and Lecture Series--A Century of Social Science: Retrospect and Prospect." $1500 (with Roger Desmond and Jane Nadel-Klein.)

Hartford Consortium for Higher Education Grant (1996-1997, 1997-1998) "Psychology Student

 Conference." $1000 each year (with Elizabeth Vozzola and DinaAnselmi.)