

RYANE MCAULIFFE STRAUS, PH.D.

Professor

Department of History and Political Science

College of Saint Rose

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POSITIONS HELD

Tenured Professor of U.S. Politics (2016-present)

Tenured Associate Professor of U.S. Politics (2011-2016)

Assistant Professor of U.S. Politics (2005-2010)

Department of History and Political Science

College of Saint Rose, Albany, NY

EDUCATION

Doctor of Philosophy, University of California, Irvine (2005)

Department of Political Science, School of Social Sciences

Institute for Qualitative Research Methods, Arizona State University (January 2004)

Student at an intense, two-week seminar to train qualitative researchers, offered by the Consortium for Qualitative Research Methods

Master of Arts, University of California, Irvine (2000)

Social Science with a concentration in Political Science

Thesis: *Underfunded Equality: The Case of California's Public Schools*

Bachelor of Arts, University of California, Santa Barbara, June 1995

Major in Political Science, graduated with Honors and Distinction

Senior Honors Thesis: *The Strategy of the New Christian Right in Local and Congressional Elections*

PH.D. DISSERTATION

Reconstructing Magnet Schools: Social Construction and the Demise of Desegregation.

Committee Members: Dr. Mark P. Petracca (Chair), Dr. Helen Ingram, Dr. Katherine Tate, and

Dr. Lorraine McDonnell. A study of the school desegregation process in Los Angeles,

California, and analysis of the changing social construction of magnet school policy over three

decades. Integrates existing literatures on school choice and school desegregation policies. Data

include enrollment statistics and content analysis of newspapers and board minutes.

RESEARCH INTERESTS

Public Policy

Racial and Ethnic Politics

Urban Politics

Education Policy

PUBLICATIONSArticles in Peer-Reviewed Journals

Straus, Ryane McAuliffe and Scott Lemieux. 2016. "The Two *Browns*: Policy Implementation and the Retrenchment of *Brown v. Board of Education*." *New Political Science*. 38(1):44-60.

Straus, Ryane McAuliffe. 2011. "Citizens' Use of Policy Symbols and Frames." *Policy Sciences*. 44 (1):13-34

Straus, Ryane McAuliffe. 2010. "Measuring Multi-Ethnic Desegregation." *Education and Urban Society*. 42 (2):223-242

Straus, Ryane McAuliffe. 2004. "Reconstructing Los Angeles Magnet Schools: Representations in Newspapers." *Peabody Journal of Education*. 79 (2): 98-121

Other Publications

Straus, Ryane McAuliffe. 2017. Review of *The Race Whisperer: Barack Obama and the Political Uses of Race*, by Melanye T. Price. *New Political Science* Vol 39 No 2: 306-308

Straus, Ryane McAuliffe. 2015. "Students Are Worth Investment." *Albany Times-Union* (October 29)

Straus, Ryane McAuliffe. 2015. "Race is a Social Construct." *Albany Times-Union* (June 24)

Straus, Ryane McAuliffe. 2009. "Racism is Still Among Us." *Albany Times-Union* (Jan. 20)

Straus, Ryane McAuliffe. 2009. "School Busing." *Encyclopedia of the United States Constitution*. David Schultz, ed. NY: Facts on File, Inc.

Straus, Ryane McAuliffe. 2009. "Swann v. Charlotte-Mecklenburg Board of Education." *Encyclopedia of the United States Constitution*. David Schultz, ed. NY: Facts on File, Inc.

Straus, Ryane McAuliffe. 2007. Review of *Welfare Discipline: Discourse, Governance, and Globalization*, by Sanford Schram. *New Political Science*. Vol 29 No. 1: 137-139

Straus, Ryane McAuliffe. 2007. "Death Knell: Recent Supreme Court Rulings All But Abandon *Brown*." *Albany Times-Union*, B1 (July 8).

Straus, Ryane McAuliffe. 2005. "Education." *Encyclopedia of Civil Liberties in America*. David Schultz and John Vile, eds. Armonk, NY: M.E. Sharpe Inc.

Straus, Ryane McAuliffe. 2005. "Right to Education." *Encyclopedia of Civil Liberties in America*. David Schultz and John Vile, eds. Armonk, NY: M.E. Sharpe Inc.

WORKS IN PROGRESS

“The Charter School Explosion.” An interview-based case study of Albany, NY to determine causal factors that lead to high development of charter schools.

“Choosing Segregation: Charter Schools and Urban Race Relations.” A study of how the civil rights movement’s focus on integrated education has devolved into a focus on testing and equality, while allowing resegregation in urban areas. Based on interviews with Black, White, and Latino families in Albany, NY, who choose segregated charter schools for their children.

CONFERENCE PARTICIPATION

“The Charter School Explosion: Why Charter Schools Proliferated in Albany, NY”

Section: Public Policy

American Political Science Association, Philadelphia, PA September 2016

“Explaining Charter School Proliferation: Why Are There So (Damn) Many Charter Schools in Albany?”

Section: Public Policy and Public Administration

Northeastern Political Science Association, Philadelphia, PA, November 2015

“Explaining Charter School Proliferation: Why Are There So (Damn) Many Charter Schools in Albany?”

Section: Public Policy and Public Administration

Northeastern Political Science Association, Boston, MA, November 2014

Discussant on “U.S. Public Policy: Guns, Prisons, Surveillance, and Security.”

Undergraduate Panel

Northeastern Political Science Association, Boston, MA, November 2014

“The Two *Browns*: How Current Policies Undercut School Desegregation.” Co-authored with Scott Lemieux.

Section: Public Policy and Public Administration

Northeastern Political Science Association, Philadelphia, PA, November 2013

“Segregated Schools: Why They Continue”

Section: Public Policy

American Political Science Association, Seattle, WA, August 2011

“Examining Policy Narratives: Discourse Analysis in Newspapers”

Section: Theory, Policy, and Society (Related Group)

American Political Science Association, Boston, MA, August 2008

“Examining Policy Narratives: Discourse Analysis in Newspapers”

Section: Public Policy

Midwest Political Science Association, Chicago, IL, April 2008

Panel Discussant, “Policy Narratives in Contemporary Policy Issues”

Section: Public Policy (co-sponsored by Policy Studies Organization)

American Political Science Association, Chicago, IL, August 2007

“Constructing Policy Narratives: School Desegregation in Los Angeles”

Section: Public Policy

Midwest Political Science Association, Chicago, IL, April 2006

“Developing Policy Narratives: Blacks, Whites, and Latinos in the Los Angeles Unified School District”

Section: Public Policy

Western Political Science Association, Albuquerque, NM, March 2006

Panel Discussant, “The Politics of Education”

Section: State Politics and Policy

Western Political Science Association, Albuquerque, NM, March 2006

Panel Discussant, “Urban Sprawl, Sustainable Development, and Responsive Local Government”

Section: Urban Politics

Western Political Science Association, Oakland, CA, March 2005

Panel Discussant, “Searching for Justice in the States”

Section: State Politics

Western Political Science Association, Oakland, CA, March 2005

“Reconstructing Magnet Schools: Social Construction and the Demise of Desegregation”

UC ACCORD (All-Campus Consortium on Research for Diversity)

Santa Cruz, CA, December 2003

“Reconstructing Los Angeles Magnet Schools: Representations in Newspapers”

Panel: Schools and Cities: Problems and Promises Section: Urban Politics

American Political Science Association, Philadelphia, PA, August 2003

“(De)Segregation in Los Angeles Magnet Schools” (Poster)

Section: Public Policy

Midwest Political Science Association, Chicago, IL, April 2003

“(De)Segregation in Los Angeles Magnet Schools”

Panel: Elections, Opportunities, and Obstacles in Education

Section: Race, Ethnicity, and Diversity

Western Political Science Association, Denver, CO, March 2003

“Educating Our Citizens: Evaluating Racial Integration”

Panel: Issues in Education Research

Western Political Science Association, Las Vegas, NV, March 2001

“The Politics of Public School Finance in California”

Panel: Current Issues in State Public Finance
Western Political Science Association, San Jose, CA, March 2000

“Postmaterialism in the American Electorate and Parties”
Panel: Political Parties, Political Beliefs, Ideologies and Cycles
Western Political Science Association, Seattle, WA, March 1999

GRANTS, HONORS, AND AWARDS

Sabbatical Leave, Spring 2018

Release time for research. One course reduction from a competitive application process. Fall 2015. College of Saint Rose.

Professional Development Grant. \$600, in addition to normal professional development funds, for research and conference expenses from a competitive application process. Spring 2015.

Release time for research. One course reduction from a competitive application process. Fall 2014. College of Saint Rose.

CREST (Center for Citizenship, Racial, and Ethnic Studies) Residential Fellow, College of Saint Rose, 2013-2014. Included a course release and funding to support research.

Sabbatical Leave, Fall 2011

CREST (Center for Citizenship, Racial, and Ethnic Studies) Residential Fellow, College of Saint Rose, 2006-2007. Included a course release and funding to support research.

Regents' Dissertation Writing Fellowship, UCI, Fall 2004

Most Promising Future Faculty Member Award, UCI, May 2004

Graduate Fellow of the American Academy of Political and Social Science, 2004

Dissertation Grant, UC ACCORD (All Campus Consortium on Research for Diversity) to complete writing of dissertation, 2003-2004. \$20,000.

School of Social Sciences Summer Fellowship, UCI, 2003, to support travel and dissertation research.

Department of Political Science Summer Fellowship, UCI, 2003, to support travel.

School of Social Sciences Summer Fellowship, UCI, 2002, to support dissertation research.

Department of Political Science Summer Fellowship, UCI, 2002, to support dissertation research.

Department of Political Science Summer Fellowship, UCI, 2001, to support preparation for candidacy examination.

Easton Prize, Department of Political Science, UCI, for best qualifying paper by a graduate student for *Underfunded Equality: The Case of California's Public Schools*, June 2000. Cash prize.

Nominated for the Charles Redd Award for Best Paper on the West, for 2000 Western Political Science Association presentation of *The Politics of Public School Finance in California*.

Graduate Student Mentor Fellowship, UCI, 1999-2000. Stipend and payment of fees to support the completion of coursework and preparation for advancement examination. Included mentoring undergraduate students. Approximately \$18,000.

Graduate Student Fellowship, UCI, 1997-1998. Additional funding to assist with first-year expenses.

TEACHING EXPERIENCE

College of Saint Rose, Albany, NY

Undergraduate, lower division: Introduction to U.S. Politics; Politics of Education; Theories and Methods of Political Inquiry

Undergraduate, upper division: Urban Politics; Race and Education; Public Policy; Racial and Ethnic Politics in the United States; Media and Politics; Political and Social Criticism in *The Simpsons* (taught in American Studies)

Senior Seminars: Racial and Ethnic Politics in the United States; Political Power

Graduate courses: Race and Education; Urban Politics; Public Policy; Political Power

California State University at Long Beach (Courses developed and taught as a Lecturer, Fall 2004-Spring 2005)

Undergraduate, lower division: Issues in American Politics

Undergraduate, upper division: Policymaking; Urban Politics

University of California, Irvine (Courses developed and taught as an Instructor)

Undergraduate, lower division: Introduction to American Government; Current Controversies in American Politics

Undergraduate, upper division: Urban Politics; Education Policy and Politics; Public Policy

Teaching Associate, Fall 2001-Fall 2003. Instructor for *Political Science 183: Public Affairs Internship Program*. Responsible for arranging undergraduate internship positions, developing syllabus, leading classes, meeting with students, and all grading and evaluation of student performance. Developed and maintained contacts with internship providers. (Fall 2001-Fall 2003).

Student Evaluations Available Upon Request

INVITED PRESENTATIONS

“Teaching in a Post-Truth World: Analysis of “Fake News.” Presented at ProVisions, sponsored by the College of Saint Rose. April 2017.

“Equity in Schools: Past and Present.” Presented to International Leadership Exchange Program students. College of Saint Rose. March 2015.

“Evaluating Determinants of Charter School Development: Or, Why Are There So (Damn) Many Charter Schools in Albany?” Guest lecture at the Induction Ceremony for Phi Alpha Theta: The History National Honor Society at the College of Saint Rose. November 22, 2014.

“Evaluating Determinants of Charter School Development: Or, Why Are There So Many Charter Schools in Albany?” Discussion of completed research as a CREST fellow. Presented for CREST (The Center for Citizenship, Race, and Ethnicity Studies), College of Saint Rose. April 30, 2014.

“School Segregation: Historical and Legal Forces.” Presented to International Leadership Exchange Program students. College of Saint Rose. February 2014.

“Evaluating Determinants of Charter School Development: Or, Why Are There So Many Charter Schools in Albany?” Overview of planned research project. Presented for CREST (The Center for Citizenship, Race, and Ethnicity Studies), College of Saint Rose. October 28, 2013.

“The 2012 Election: Why Your Vote Matters.” Presented at a meeting of Spectrum, the ALANA (African, Latino, Asian, Native American) Student Union at the College of Saint Rose. October 2012.

“Fostering Undergraduate Research.” Presented at ProVisions, sponsored by the College of Saint Rose. October 2009.

“Debating the Issues and Candidates.” Presented at Albany School of Pharmacy. October 2008.

“Discourse Analysis in Newspapers: Framing School Desegregation in Los Angeles.” Presented for CREST (The Center for Citizenship, Race, and Ethnicity Studies), College of Saint Rose. Spring 2007.

SUPERVISION OF RESEARCH/MAJOR STUDENT ACHIEVEMENTS

Guadalupe Chavez. 2016. “An Examination of Show Me Your Papers Bills and the Social Construction of Undocumented Immigrants in the US.” *Journal of Undergraduate Research at the College of Saint Rose*. Vol 7: 59-80.

Guadalupe Chavez. 2015. “Latino Immigration Frames in the Media and Their Impact on Public Opinion.”

Undergraduate Panel

Northeastern Political Science Association, Philadelphia, PA, November 2015

Guadalupe is now an MA student at The New School.

Joel Kersting. 2014. "An Evolving Struggle: The Political Incorporation of Gays and Lesbians in Urban Politics." *Journal of Undergraduate Research at the College of Saint Rose*. Vol 5:58-78. *Joel is now a Ph.D. student at Syracuse University.*

Breanna Ostrander. 2013. "A.2180-A: Putting Safety Back Into Patient Handling." Undergraduate Panel
Northeastern Political Science Association, Philadelphia, PA, November 2013
Breanna is now an MPP student at NYU.

Linda Ren. 2012. "Assessment of Immigrant Needs in the Capital Region." Undergraduate Summer Grant Project
Linda completed an M.Sc. student in Politics, Economics and Philosophy at the University of Hamburg

CONSULTING

Reviewer for *Research Basics Design to Data Analysis in Six Steps*, by James V. Spickard. Sage Publications. 2016.

Reviewer for *American Government: Stories of a Nation*, by Scott F. Abernathy. Sage Publications. 2016.

Reader and Table Leader for the Advanced Placement Examination in Government and Politics—United States, 2000-2010 (served most years)

Consultant for AP Course Audit (Government and Politics—United States), contracted by Education Policy Improvement Center, Spring 2007

PROFESSIONAL SERVICE

Reviewer for *American Politics Research*, 2016

Reviewer for *Policy Sciences*, 2012

COLLEGE SERVICE

All provided to the College of Saint Rose, Albany, NY

Co-Chair of the Faculty Working Group for Middle States Accreditation, 2012-2013

Search Committee Member, Access Services and Assessment Librarian Position Spring 2017

Academic Grievance Committee (2015-2018) (elected position)

Liberal Education Coordinating Committee (2014-2016) (department representative)

Undergraduate Academic Committee (2013-2015) (elected position)

Admissions and Retention Committee (2013-2015) (elected position)

Ad-Hoc Committee on Rank and Tenure (2013-) (volunteer position)

American City First-Year Experience Program (2012-present), invited faculty member

Institutional Review Board (2009-2012) (appointed position)

Benefits Committee (2008-2011) (appointed position)

Library Committee (2008-2009) (appointed position)

Writing Intensive Committee (2007-2009) (elected position)

American Studies Steering Committee (2006-) (volunteer position)

Women's Studies Steering Committee (2006-2009) (volunteer position)

Founder and Editor (2010-2013) of the *Journal of Undergraduate Research*, a faculty-reviewed, multi-disciplinary journal for students at the College of Saint Rose

DEPARTMENT SERVICE

Internship Coordinator, 2008-present

Organizer of the annual Distinguished Scholar Lecture and Seminar (2008-2010; 2013)

COMMUNITY SERVICE

Organizer of the Six Flags' Read to Succeed Program, awarding free theme park tickets to students who read for a minimum of six hours, at New Scotland Elementary School, Albany, NY. (Spring 2013-present)

Book Fair volunteer at New Scotland Elementary School, Albany, NY (twice per year; 2011-present).

Member, Board of Directors, National Little League Association of Albany, NY (2016-)

PROFESSIONAL ASSOCIATIONS

American Political Science Association

Northeast Political Science Association

Western Political Science Association (previous years)

Midwest Political Science Association (previous years)